

Vita

Dale Pietrzak, Ed.D.

(605) 624-6197 / (605) 670-2544 / (605) 677-8869

dale@drpietrzak.com / dale.pietrzak@usd.edu

Education: **Ed.D. in Educational Psychology & Counseling** in 1992 from the University of South Dakota. My focus was in Counselor Education, Marriage/Family (Child) and Mental Health Counseling. I also elected to emphasize statistics and research methods in my program of study. Further studies outside of USD included training in clinical assessment including work with objective personality assessment (MMPI-2, etc.), projective assessment (TAT, H-T-P, etc.) and individual intelligence testing (WISC, WAIS).

M.A. in Educational Psychology & Counseling in 1987 from University of South Dakota. My focus was in elementary school counseling and child/adolescent counseling.

B.S. in Biblical Theology from Minnesota Bible College in 1985. My minors included Christian Education and Counseling where I graduated *Summa Cum Laude* (GPA: 3.88).

Work Experience: **University of South Dakota** from 2000 to present. I have been actively involved in research and writing while at USD. I have published regularly in national peer reviewed journals, including my time in administration. I have worked as an Assistant professor, Associate professor, Program Coordinator, Assistant Dean and Director of Academic Assessment and Evaluation during my time with USD. I supervised and served on several doctoral dissertations in counseling, school psychology and other disciplines. I have served on several of the state wide (Board of Regents), university wide and school of education committees. These have included search committees and membership on SD Review of Teacher Education Programs, Faculty Senate, School of Education Assessment Committee, and the University Graduate Research Evaluation Committee. I have also provided instruction for the Educational Psychology program and in Educational Foundations.

USD: Director, Office of Educational Assessment and Evaluation (OAEA: 2008 to present). This position is a direct report to the Vice President for Academic Affairs/Provost and a core operations office in the Provost's Office. In this role I oversee the university assessment plan for HLC-NCA (<http://www.ncahlc.org/>) and in part assessments for the South Dakota Board of Regents. One aspect of this is program evaluation and accreditation reviews. Aspects of student assessment activities include the placement testing process (ACT and ACT COMPASS primarily; <http://www.act.org/compass/>) and high stakes student proficiency testing (ACT CAAP; <http://www.act.org/caap/>). Other major student and faculty assessment process are directed towards the university environment using the NSSE/FSSE (<http://nsse.iub.edu/>) and faculty teaching evaluation process using the IDEA (<http://www.theideacenter.org/>) student feedback forms. Other methods of faculty productivity and performance evaluation are overseen in the assessment office as well. Note that the high stakes proficiency testing process at USD requires all incoming juniors to take, and pass, a set of 4 subject area achievement tests in order to continue with their degree programs, or to receive a degree (all bachelor or associate degrees). Advanced analysis of the retention data, admission data and various performance data relative to race, gender and student major have been part of this position. As USD has been a member of the Voluntary System of Accountability (VSA) the OAEA oversees student performance and campus atmosphere reporting process (VSA; <http://www.voluntarysystem.org/index.cfm>). The office is currently overseeing the implementation of Digital Measures Activity Insight as a means to better track and report on faculty workloads, and improving the annual faculty review process (http://www.digitalmeasures.com/activity_insight/index.html). The reports from this office are commonly requested from the Provost, Deans and President of the university.

USD: Assistant Dean and Assessment Coordinator: School of Education (2005 to 2008). In the role of Assistant Dean and Assessment Coordinator for the School of Education the leadership team worked with an operating budget of about 4.3 million dollars, employing over 50 full-time faculty members not including adjunct faculty, graduate assistants or work study students. This was an administrative appointment in addition to a teaching appointment with my teaching time assigned 2/3rds to the counseling program and 1/3rd to the school psychology program. This administrative appointment was tasked with overseeing aspects of the undergraduate teacher education programs and undergraduate student services. This position included the data collection, data analysis and coordination of assessment activities for the School of Education. These included aspects of both the graduate and undergraduate programs. The assessment process was directed at both NCATE and NCATE Specialty Program Accreditations (SPA) processes (<http://www.ncate.org/public/programStandards.asp?ch=4>). Faculty/staff development and training in areas including assessment, data management and research processes were a part of the position. In this position I was also assisted with scheduling and personnel decisions within the School of Education. I assisted in the development and review of the university and School of Education strategic plan. A major aspect of this position involved developing working relationships with the College of Arts and Sciences, Fine Arts, SD Department of Education, local school districts/agencies, and the SD Board of Regents. Developmental and maintenance of positive relationships with members of these bodies was critical to the success of the School of Education.

USD: Program Coordinator for the Counseling programs (2002-2005). While in this role I was an Assistant and Associate Professor. The role of program coordinator involved oversight of course scheduling and the alignment of faculty teaching assignments. I structured and prepared the foundation for the CACREP re-accreditation process before taking the Assistant Dean position for the School of Education. In the role of Assistant and Associate professor I provided successful instruction in the areas of basic assessment (Intro., 16Pf, etc.), advanced assessment (WAIS-III, MMPI-2, MCMI-III, PAI, etc.), psychopathology, diagnosis, psychopharmacology, intro to neuropsychology, research/statistics, child and family therapy (Intro. and Practicum) and agency administration. Supervision and instruction in the clinical practicum/internship courses for individual therapy and family therapy (masters through doctoral) were part of the teaching assignment. The position required an active research and publication agenda focused towards nationally referred journals central to the discipline. Providing coursework addressing advanced research practice in counseling, including dissertations in both counseling and school psychology, were required. During this time I also served on several of the state-wide, university-wide and school of education faculty committees. These have included search committees Faculty Senate, School of Education Assessment Committee, and the University Graduate Research Evaluation Committee. I also periodically provided instruction for the Educational Psychology program and in the Educational Foundations area.

Consultant from 1992 to present. I have operated a successful consultation practice in the area of assessment/evaluation. This practice has included work with the psychological assessments of learning disabilities, emotional disorder and other personality issues. Over time this practice has increasingly become focused more on institutional/program assessment. I have consulted with universities and university programs to help them development and update aspects of their assessment programs. These services have been largely directed at aiding institutions or programs in meeting the data requirements for accreditation or reaccreditation. Much of this work has been directed towards developing or refining outcomes based assessment practices. However, some these consultation services have included addressing internal issues or questions in the areas of sexual harassment, the validity of student rating forms, and institutional needs assessments. I have also provided consultation services to assist in the integration of the arts into therapy (i.e., music, stories and drawings) within clinical environments.

Kent State University from July of 1996 to 2000. I was employed as an **assistant professor** for the Counseling Programs. I was in the process of preparing for tenure when I accepted a position with USD. The move was precipitated by my parents suffering a series of serious illnesses that required my living closer. While with KSU my teaching assignment included courses in basic assessment (Intro., 16Pf, etc.), advanced assessment (WAIS-III, MMPI-2, MCMI-III, PAI, etc.), program evaluation, advanced psychopathology, and child and family therapy (Intro. and Practicum). Central to this role was the direction of doctoral dissertations. I was on the Standards & Appeals Committee, Technology Advisory Committee and was the Assessment Acquisitions Committee. This latter appointment was tasked with the modernization and maintenance of the assessment holdings for the School of Education. I served as the CACREP liaison (Counseling Accreditation body) for the Counseling Programs and Library Acquisitions liaison for the ACHVE department. While an assistant professor I was also asked to serve as the Interim Program Coordinator for both the master and doctoral degree programs when the program coordinator was on sabbatical. This included course scheduling/assignment along with the other program administration duties.

Barry University from 1995 to 1996. I was employed as an Assistant Professor of Counseling and charged with developing the Counseling Program's counseling center. Barry had CACREP programs in Clinical Mental Health and School Counseling. I taught in the Clinical Mental Health Program. I successfully taught a wide array of counseling courses including psychopathology, assessment, child counseling, introduction to counseling, multicultural counseling, practicum and internship. I was the program's CACREP liaison and oversaw the programs maintenance of the CACREP standards for both School Counseling and Clinical Mental Health Counseling. I served as the School Counseling Program Administrator. I supervised doctoral dissertations, advised masters' students and was in charge of establishing and directing the university's counseling center. I was hired to serve as the program's child/adolescent and assessment specialist.

University of Evansville from 1992 to 1995. I was employed as an Assistant Professor of Counseling and Education. I taught courses in counseling and education. The coursework included counseling courses in psychopathology, basic assessment, intelligence testing, projective testing, objective testing, child counseling, professional orientation, research design, statistics, and practicum. I also supervised internships. For the Education Programs I delivered coursework in the areas of educational psychology, educational history and educational philosophy. The position required me to provide field supervision of student teachers at both the elementary and secondary levels. I established an outpatient clinic for the university in conjunction with a local hospital and served as the Director of The Clinical Training for this university clinic supervising the delivery of outpatient mental health services to the community. I coordinated the realignment of the counseling curriculum to parallel CACREP standards in School Counseling, Community Agency Counseling and Clinical Mental Health Counseling. I assisted the School of Education and Health Sciences as it underwent and its' 10 year NCATE re-accreditation visit and state re-accreditation process. I also provided learning disability assessments for the university on an as needed basis.

Community Methodist Hospital Counseling Service part-time from 1993 to 1995. I served as the Clinical Director and a therapist. In this role I assisted in establishing the clinic and working to help it secure state licensing as a specialty clinic providing outpatient services. I was an entity of a local hospital. This relationship included a program providing outpatient mental health service delivery to the community, staffed by university interns. This position included staffing decisions, co-writing the policy and procedures manual, equipment selection and coordinating the site visit for state licensure as a specialty clinic (mental health). I also provided individual, couple and family therapy for children and adults. I provided the majority of the clinical mental health assessments for the agency. I provided therapy and assessment services to one of the residential juvenile treatment programs. My focus was family and child/adolescent counseling.

Robinson & Associates from 1993 to 1995. I worked part time for Dr. Cal Robinson providing assessment services and limited therapeutic services. The assessment services included were for children, adolescents and adults. The majority of the assessment work was focused on the treatment of chronic pain and involved some neuropsychological assessment procedures.

Lake Central Schools from 1991 to 1992. I was employed as the Director of Elementary Guidance and was the only elementary school counselor for the district. In this position, I oversaw counseling services for 740 students ranging from preschool to 6th grade across three buildings. I provided counseling, parent consultation and limited assessment services for special education. Periodically community parent education courses were provided as part of this position. This position required the ability to work with the three building principals, and three groups of faculty and staff.

Community Counseling Services of Madison from 1991 to 1992. I was employed full time at this agency for 3 months and the duration being part time. I provided clinical assessments for children, adolescents and adults. I provided individual therapy for children and adolescents with some limited family therapy service delivery.

Lutheran Social Service of South Dakota from 1989 to 1991. I was employed as a Marriage and Family Counselor (child-adolescent focused) and Mental Health Counselor with the agency. I was based in Watertown, but provided services to the communities of Milbank and Sisseton in addition. This position included therapy and assessment. A part of my time with the agency included the supervisor and operation of the domestic violence program. This program provided treatment for court referred perpetrators. While working in this position I started conducting research examining the sub-typing of offenders.

Springfield State Correctional Facility from 1988 to 1991. I worked as a consultant providing family therapy and as member of the research team. This position was part of my advanced training in MFT (*internship*) and was funded by a federal research grant. The purpose of the grant was to study the effectiveness of Strategic Family Therapy with offender populations. The inmates receiving treatment had been placed in the facility convicted of various crimes ranging from theft, child/spouse abuse/neglect to murder/manslaughter.

Newman Catholic Center from 1987 to 1989. I worked as the staff counselor for a Catholic student center as part of my internship. This position included work with couples, individuals and assessment. Central to this position was the operation of pre-marital therapy groups and assessment.

Publications:

Published

- Costin, A., Page, B., Pietrzak, D., Kerr, D., Symons, C. (2002). HIV/AIDS Knowledge and Beliefs among Pre-Service and In-Service School Counselors. Professional School Counseling, 6, 79-85.
- Gapp, S, Zalud, G. & Pietrzak, D. (2009). End of intervention Reading Recovery Decisions and Subsequent Achievement. Reading Improvement, 46(1), 9-18. (National Peer reviewed)
- Gapp, S., Zalud, G., & Pietrzak, D. (2008). Can Reading Recovery End of Intervention Status Decision Predict Later Achievement? A South Dakota Study. Journal of Reading Recovery, Spring, 60-65. (National peer reviewed).
- Page, B., Pietrzak, D., & Lewis, T. (2001). Development of the Group Leader Self-Efficacy Instrument. Journal for Specialists in Group Work, 26, 168-184. * *Awarded a national research award by the Journal for Specialists in Group Work.*
- Page, B. & Pietrzak, D. (2001). Helping foster parents: Working with unrealistic expectations. The Dakota Counselor, 7, 4-10. (Note: State Refereed journal)

- Page, B. Pietrzak, D. (2001). National survey of school counselor supervision. Counselor Education and Supervision, 41, 142-150.
- Petersen, G. J., Beekley, C. X, Speaker, K. M., & Pietrzak, D. (1998). An examination of violence in three rural school districts. The Rural Educator, 19(3), 25-32.
- Petersen, G. J. , Pietrzak, D. & Speaker, K. M. (1998). The enemy within: A national study on school violence and prevention. Urban Education, 33(3), 331-359.
- Pietrzak, D. Duncan, K. & Korcuska, J. (2008). Counseling students' decision making regarding faculty teaching effectiveness: A Conjoint Analysis. Counselor Education and Supervision, 48(2),114-132.
- Pietrzak, D., Engelking, J., Reed, K, Gapp, S & Bosse, S. (2011). Motivations and deterrents for entering the teaching field in a rural state. Journal of Inquiry and Action, 4(2), TBD. (National peer reviewed)
- Pietrzak, D., Korcuska, J. (2007). The Discrimination of Fully Randomized and Partially Randomized Responding from Non-randomized Responding on the Sixteen Personality Factor Questionnaire: Fifth Edition (16PF). Measurement and Evaluation in Counseling and Development, 39(4), 226-228.
- Pietrzak, D. & L'Amoreaux, N. (1998). Robert Smith. The Family Journal: Counseling and Therapy for Couples and Families, 6(2), 159-162.
- Pietrzak, D., Page, B., Hackney, C. & Watts, R. (2001, April 18). An investigation of the factor structure of influences toward school violence and its impact on budgetary issues and prevention in school districts, Connections: Journal of Principal Preparation and Development, 3, 20-28.
- Pietrzak, D. & Page, B. (2001). An investigation of Holland Types and the Sixteen Personality Questionnaire-Fifth Edition. The Career Development Quarterly, 50, 179-188.
- Pietrzak, D. & Page, B. (2000). Initial development of hand scorable scales to detect non-content responding on the Basic Personality Inventory (BPI). Measurement and Evaluation in Counseling and Development, 32, 216-228.
- Pietrzak, D., Petersen, G. & Speaker, K. (1998). Perceptions of school violence by elementary and middle school personnel. Professional School Counseling, 1(4), 23-29.
- Pietrzak, D. (1993). Convergent and discriminant validation of the modified Langenfeld Inventory of Personality Priorities (LIPP-M). Dissertation Abstracts International, 54(4-A), 1245.
- Testa, M., Skruppa, C & Pietrzak, D. (1998). Linking job satisfaction and customer satisfaction: Implications for hospitality and travel organizations. Journal of Hospitality and Tourism Research, 22, 4-14. * *Awarded a national research award from Travel Research Association.*
- Testa, M. Williams, J. & Pietrzak, D. (1998). The development of the Cruise Line Satisfaction Questionnaire (CLSQ). The Journal of Travel Research, 36, 13-19.
- Watts, R. & Pietrzak, D. (2000). "Encouragement" and the therapeutic process of Solution-Focused Brief Therapy. Journal of Counseling and Development, 78(4), 442-453.

Research in Progress

- Briddick, C. & Pietrzak, D. (in process). Correlates of the MMPI-2 Personality Disorder subscales in a non-clinical sample.
- Briddick, H. & Pietrzak, D. (under revision). Detection of Non-content responding on the MCMI-III.
- Pietrzak, D. (data collected). The sensitivity of the MMPI-2 non-content response scales to various levels of random responding..

Institutional Based Research or White Papers

- Pietrzak, D. (2011). Follow-up of USD Graduate Student Employment.
- Pietrzak, D. (2011). Follow-up of USD Undergraduate Student Employment.
- Pietrzak, D. (2011). An Investigation of the Convergent and Discriminant Validity of the IDEA Student Feedback of Teaching and Courses.
- Pietrzak, D. (2011). Analysis of Student Performance on the CAAP.
- Pietrzak, D. (2011). Analysis of Student Performance on General Education Requirements.
- Pietrzak, D. (2010). Multitrait-Multimethod Matrix Analysis of the CAAP, MAPP and CLA scales.
- Pietrzak, D. (2009). Relationship of the ACT Benchmarks to ACT Gains Scores.
- Pietrzak, D. (2009). Trends in faculty and student characteristics relative to classroom performance in the IDEA faculty Evaluation Form (Diagnostic) .
- Pietrzak, D. (2008). Investigation of the Validity of the ACT CAAP Math Scale and impact of Education.
- Pietrzak D. (2008). Examination of factors impacting undergraduate decisions to select or not select teacher education as a career. This is a needs based study examining motivations and attitudes of undergraduate students related to teacher education. The goal is to provide information on how to address teaching shortage areas in South Dakota.
- Pietrzak, D. (2008). Follow-up study of graduates from the school of education: Basic and Advanced Programs.
- Pietrzak, D. (2007). Follow-up study of graduates from the school of education: Basic and Advanced Programs.
- Pietrzak, D. (2006). Overview of assessment tools used in the School of education teacher education programs.
- Pietrzak, D. (2006). Comparison of the undergraduate characteristics of Juniors and seniors in teacher education with juniors and seniors from Arts and Science or Fine Arts.
- Pietrzak, D. (2005). Follow-up study of graduates from the counseling programs relative to the CACREP standards: Masters, Educational Specialist and Doctoral programs.
- Pietrzak, D. (2003). Program overview and evaluation: CACREP 3 year update study.

Pietrzak, D. (1993). Factor Analytic Investigation of the IDEA faculty evaluation form for construct validity. This project was completed for the University of Evansville to evaluate the validity of the IDEA form used to evaluate faculty-teaching performance.

Pietrzak, D. (1993). Development of a Screening Instrument to Identify Brain Injuries. This research developed a preliminary form of a tool to be used by mental health professionals to screen for neurological impairment. Initial validation used the Luria-Nebraska II.

Pietrzak, D. (1992). Sexual harassment at a private university. This is a research project I directed for the University of Evansville. It was an inter-university project not intended for publication outside the university. It was part of a retention focus from the university.

***Dissertations and
Theses Directed or
Co-Directed:***

Selected Doctoral Dissertations Directed or Co-Directed

Briddick, C. (2005). The Correlates of the MMPI-2 Personality Disorder Subscales in a non-clinical adult population using the Adjective Check List. Co-Director with Don Bubenzer for Kent State University.

Costin, A. (2000). Professional School Counselors and School Counselors in Training: Knowledge and Attitudes about HIV and AIDS. Co-director with Dr. Betsy Page. Co-Winner of the Kent State University School of Education Outstanding Dissertation Award.

Duncan, K. (2003). South Dakota school counselor's perceptions of the importance of clinical supervision. Director of the dissertation for USD.

Greco, J (1999). An examination of personality factors and family characteristics of effective treatment foster parents. Co-director with Dr. Donald Bubenzer.

Heilman, T. (2004). An examination of reading problems in three countries: The effects of reversible text, amount of reading and writing instruction, and homework. Director of the dissertation for USD.

Hoffman, G. (2004). The Correlates of the MMPI-2 Supplementary Scales for a selected non-clinical adult population using the Adjective Check List. Director of the dissertation for USD.

Janesz, J. (1999). Predictions of retention from an intensive outpatient alcohol and drug treatment program. Co-director with Dr. Betsy Page.

Reiman, B. (1999). Religious orientation's prediction of gender role conflict in adult males. Co-director with Dr. Anita Jackson.

Sensoy, H. (2004). Detection of non-content responding on the MCMI-III. Co-director with Dr. Donald Bubenzer.

Testa, M. (1998). Linking job satisfaction and customer satisfaction: Implications for hospitality and travel organizations. Director for Barry University until I moved to Kent State. I remained on the committee. This was awarded the Outstanding Research Award for the 1998 from the National Hospitality Research Association.

Masters Theses

Civiletto, C. (1999). Role of alcohol on attributions of responsibility for victims of acquaintance rape. Co-director with Dr. Robert Silverberg.

Smith, D. (1999). The relationship between personality characteristics of adult males who have sexually abused children and treatment outcome. Co-director with Dr. Donald Bubenzer.

Grants:

Page, B. & Pietrzak, D. (1998) Association for Specialists in Group Work (ASGW) Professional Research Grant Award for 1998. A peer reviewed \$500.00 grant to continue development of a corrective feedback instrument for use with group work and group research. This is a branch of the major national organization representing counseling (American Counseling Association).

Page, B. & Pietrzak, D. (1998). Association of Counselor Educators and Supervisors: ACES Research Award for \$250.00. This is a peer-reviewed award to study the supervision practices of school counselors in the U.S.A. This is a branch of the major national organization representing counseling (American Counseling Association).

Page, B. & Pietrzak, D. (1998). Kent State University: Division of Research and Graduate Studies: University Research Council Award for \$2500.00. This is a university-based award to examine the supervision practices of school counselors in the U.S.A.

Peterson, G. & Pietrzak, D. (1991). Indiana Association of Teacher Educators. A \$2000 grant to study school violence.

Peterson, G. & Pietrzak, D. (1991). University of Evansville Research Department. A \$1000 grant to study school violence.

Pietrzak, D. (1990). University of Evansville Research Department. A \$1000 grant to study the effects of brain injury on the Stanford Binet Fourth Edition scale scores.

Pietrzak, D. (1992). Psychological Corporation. \$2000 in kits and materials to begin to reform the Holtzman Inkblot Technique.

Presentations:

Keynote Speaker/Invited Main Presenter

Pietrzak, D. (2011). Faculty evaluation. Association of Counselor Educators and Supervisors National Conference. Nashville, TN.

Pietrzak, D. (2011). IDEA student feedback system in faculty and course evaluations. SD Board of Regents and Academic Affairs Council Meeting (State level).

Pietrzak, D. (2009). Overview and use of the DSM-IV-TR. SD Department of Corrections: Juvenile Corrections. Invited speaker state level.

Pietrzak, D. (2007). Overview and use of the DSM-IV-TR. SD Department of Corrections: Juvenile Corrections. Invited speaker state level.

Pietrzak, D. (2006). Conjoint Analysis: Applications and implementation. University of South Dakota School of Education Faculty Development presentation. Invited speaker School of Education.

- Pietrzak, D. (2006). How to develop and implement survey research. University of South Dakota School of Education Faculty Development presentation. Invited speaker School of Education.
- Pietrzak, D. (1999). The diagnosis and treatment of conduct disorder and oppositional children and Adolescents Area Meeting Sponsored by Community Services of Canton - Canton, OH. Local Level
- Pietrzak, D. (1999, May). Safe and secure: Reducing school violence in the new millennium. Keynote speaker on research in school violence for a regional conference on school violence held at Troy State University – Montgomery, AL. National/Regional Level
- Pietrzak, D. (1995). Screening for Neuropsychological Difficulties. I was the invited presenter for a workshop for the Kentucky Mental Health Counselors spring workshop (1/2 day). State Level
- Pietrzak, D. (1991). Workshop for South Dakota Job Service and Department of Social Service on the Integration of the Test Data into Job Placement for the Chronically Unemployed. This is an invited workshop covering the use of the GATB, CAI, interview and other assessment information into career placement for the chronically unemployed. A 2 day workshop. in 1991. State Level

National/Regional Refereed Presentations

- Fox, P., Main, F., Forey, B., Pietrzak, D. & Vogel, D. (1990). Effectiveness of systemic based family therapy with prison inmates. A poster-board presentation or research at the American Association of Marital and Family Therapists.
- Page, B., Delmonico, D. & Pietrzak, D. (1998, October). A support group using Palace technology. Research presented at the North Central Association of Counselor Education and Supervision in Kansas City, MO.
- Page, B. & Pietrzak, D (1998, April). Development of the Corrective Feedback Self-Efficacy Instrument. Research presented at the American Counseling Association Conference. Indianapolis, IN.
- Page, B. & Pietrzak, D. (1999, October). School counselors supervision: Current practice and future directions. Research presented at the National Association for Counselor Education and Supervision Conference in New Orleans, LA.
- Peterson, G, Pietrzak, D. & Speaker, K. (1996, Fall). School Violence: Causes and Prevention. Research presentation for the National Council of States in Anaheim, CA.
- Peterson, G, Pietrzak, D. & Speaker, K. (1995, Spring). School Violence: The Enemy Within. Research presentation for the National Association of Teacher Educators (ATE) in St. Louis, Missouri.
- Pietrzak, D. (2007, April). Conjoint Analysis of Counseling Students Perceptions of Faculty Teaching Effectiveness. Research to be presented at the Teaching in Psychology Conference of the American Psychological Society, Vermillion, SD (Referred Regional).
- Pietrzak, D. (2009, September). Impact on Education on the CAAP Math Performance: A validity Study. Association of Assessment in Counseling and Education. National conference.

Pietrzak, D. (2006, October). Conjoint Analysis of Student Evaluation of Faculty Teaching Effectiveness. Research to be presented at the North Central Association of Counselor Education and Supervision in Kansas City, MO.

Pietrzak, D. (1997). School Violence: Incidence, Implications and Prevention. Research presented at the North Central Association of Counselor Education and Supervision in St. Louis, MO.

Pietrzak, D. (2011). The use of IDEA student feedback on teaching and courses. Association of Assessment in Counseling and Development National Conference. Ft. Worth, TX.

State Refereed

Page, B. & Pietrzak, D. (1997, October). Helping foster parents: Addressing unrealistic expectations. Content session presented at the All Ohio Counselors Conference, Columbus, OH.

Page, B. & Pietrzak, D. (1999, November). Supervision for school counselors: What is happening now and what is important to counselors? Research presentation at the All Ohio Counselors' Conference in Columbus, OH.

Pietrzak, D. & Hoffman, G. (2006, April). Screening for Neurological Impairments in Mental Health. Content session presented at the South Dakota Counseling Association, Pierre, SD.

Pietrzak, D. & Page, B. (1998, October). So show me: The use of stories and drawing in counseling. Content session presented at the All Ohio Counselors Conference, Columbus, OH.

Pietrzak, D. & Page, B. (1998, October). So you think you want to develop a test. Now what? Content session presented at the All Ohio Counselors Conference, Columbus, OH.

Pietrzak, D. (2002, April 19). Achievement testing: What does it mean again? One hour content session annual South Dakota Counselors Conference.

Pietrzak, D. (2001, April 20). Clinical assessment of children and adolescents. Content session annual South Dakota Counselors Conference.

Pietrzak, D. (1997, October). Clinical assessment of children and adolescents. Content session presented at the All Ohio Counselors Conference, Columbus, OH.

Pietrzak, D. (2007, April). Detection of the non-content responding on the 16PF 5th edition. Content session for the annual South Dakota Counselor's Conference.

Pietrzak, D. (2005, April 21). Introduction to the interpretation of the Millon Clinical Multiaxial Inventory-III. Content session for the annual South Dakota Counselor's Conference.

Pietrzak, D. (2005, April 21). Introduction to the interpretation of the Personality Inventory for Youth (PIY). Content session for the annual South Dakota Counselor's Conference.

Pietrzak, D. (2002, April 19). MMPI-2: Basic interpretation. Two hour content session annual South Dakota Counselors Conference.

- Pietrzak, D. (1994). Screening for neuropsychological difficulties in children, adolescents and the elderly. A presentation at the Kentucky Counselors Convention.
- Pietrzak, D. (1994). Screening for neuropsychological difficulties in children & adolescents. A content presentation at the Indiana Counselors Convention in 1994.
- Pietrzak, D. (2001, April 20). The child's world: Use of drawings and stories with children. Content session annual South Dakota Counselors Conference.
- Pietrzak, D. (1994). Understanding the world through a child's eyes via the use of stories. This was a content presentation given at the Indiana Counselors Convention.
- Pietrzak, D. (2007, April). Thematic Drawing Technique: Use of Drawings and Stories in Counseling. Content session for the annual South Dakota Counselor's Conference.
- Pietrzak, D. & Fox, P. (1992). He says-she says. A workshop put on for the South Dakota Counselors Association on couple's therapy. The focus was on the differences in male-female communication.
- Pietrzak, D. (1991). Use of the 16PF in couple's therapy. A workshop put on for the South Dakota Counselors Association on couple's therapy.

Awards & Honors: **Outstanding Research Article of 2001** (Co-Award with Dr. Betsy Page): Association of Specialists in Group Work (National ACA Branch). Page, B. J., Pietrzak, D. R., & Lewis, T. (2001). Development of the Group Leader Self-Efficacy Instrument. Journal for Specialists in Group Work, 26, 168-184.

2000 Certificate of Appreciation Association for Assessment in Counseling (National ACA branch)

1987 Outstanding Masters Student USD

1985 Summa Cum Laude

Student Awards **Costin, Amanda (2000):** Co-Award of Kent State University's Research of the Year in Education (Dissertation). Co-director of dissertation.

Testa, Mark (1998) Research Article of the Year in the Hospitality Industry (Testa, M., Skruppa, C & Pietrzak, D. (1998). Linking job satisfaction and customer satisfaction: Implications for hospitality and travel organizations. Journal of Hospitality and Tourism Research, 22, 4-14 & Dissertation (SEM Application). Director of the research project.

Professional Offices **Member-at-large Publications** (2011-present). Association for Assessment in Counseling and Education.

Past-President (2004). South Dakota Association for Counselor Education and Supervision.

President (2003). South Dakota Association for Counselor Education and Supervision.

President Elect (2002). South Dakota Association for Counselor Education and Supervision.

South Dakota Counselor NBPTS Review Committee (2002). Committee formed to evaluate and review the National Board of Professional Teaching Standards and submit feedback for the South Dakota School Counselor Association.

Editorial Board - Reviewer for the ACES Journal (2000-2003; 2005 to 2009). The main national journal in Counselor Education and Supervision. I was accepted for another term this year.

Associate Editor for Measurement and Evaluation in Counseling and Education (ACA's national measurement journal). (2009 to present).

Ad hoc Reviewer for the MECD Journal (2006 to present). The main national journal for Assessment in Counseling and Education. I was accepted for another term this year.

Chair ACES Research Grant Awards Committee (2007-2008). National committee that reviews and awards grants in Counselor Education and Supervision.

Reviewer ACES Research Grant Awards Committee (2004, 2005, 2006). National committee that reviews and awards grants in Counselor Education and Supervision.

Member (2000 -2001) **Ethics Review Committee for SD Counselors Association.**

Member (2000 to 2003) **Education Committee for SD Counselors Association.**

Chairperson (2001 to 2002) Ad Hoc Committee for Standards in Mental Health Assessment for Assessment in Counseling Committee to write briefs of the *Standards for Educational and Psychological Testing* 1999.

Chairperson (1998-present). **Training Standards for Assessment in Mental Health Counseling.** Committee of the Association of Assessment in Counseling (AAC) of the American Counseling Association. (National Committee)

Past Chairperson of Kentucky Counselor's Association Government Relations Committee. (1994). Overseeing the passage (attempted) of the counselor licensure law in Kentucky. I was asked to serve on the licensure board if passage took place, and to testify at its hearings.

Past Treasurer (1994): Kentucky Mental Health Counselor's Association.

Past Secretary (1993): Indiana Mental Health Counselor's Association.

South Dakota NCATE Board of Examiners.

**Selected University
and Program
Committees and
Duties**

University Assessment Committee (2008-present).

Member USD Foundations of Excellence in First Year College Self-Study (2006 to 2009)

Faculty Senate (2001-2002)

Program Coordinator for Counseling Area (2001 - 2005)

Coordinator of Masters Degree Objective Comprehensive Exam (2000 to 2005)

Coordinator of the Doctoral Prelim Objective Exam (2002 to 2005)

Initial Author and Editor of the Dissertation Handbook for Counseling (2000)

College of Education NCATE Assessment Committee (2000 to 2003)

Panel Member for University Panel on Academic Rigor (2004)

Reviewer – USD Research Grant Committee (2001-present). A university committee that evaluates the grant proposals submitted by faculty.

Member of Search Committees (Over past 5 years these have included various University, Counseling and School Psychology searches)

Chair of Search Committees (These have included University and Counseling searches.)

Current Professional Memberships

- ❖ **American Counseling Association**
- ❖ **Association of Counselor Educators and Supervisors**
- ❖ **North Central Association of Counselor Educators and Supervisors**
- ❖ **Association for Assessment in Counseling and Education**
- ❖ **South Dakota Counseling Association**
- ❖ **South Dakota Association of Counselor Educators and Supervisors**
- ❖ **South Dakota Mental Health Counselors Association**

Licenses & Credentials:

- ❖ **National Certified Clinical Mental Health Counselor (32194)**
- ❖ **National Certified Counselor (32194)**
- ❖ **Licensed Professional Counselor: Mental Health in South Dakota (LPC-2080)**
- ❖ **Eligible for School Counselor Licensure in South Dakota (Previously Licensed)**

Selected list of more recent courses taught

Face-to-Face, Electronic and Hybrid

- ❖ **Basic and Advanced Assessment (Group and individual)**
- ❖ **Research Methods**
- ❖ **Teaching in Counselor Education**
- ❖ **Counseling Children & Adolescents**
- ❖ **Applied Neurological Assessment (SPSY)**
- ❖ **Administration of Counseling Programs in Educational Setting**
- ❖ **Administration of Community Agency Counseling**
- ❖ **Psychopathology & DSM-IV Diagnosis**
- ❖ **Family Therapy**
- ❖ **Internship/Practicum (Individual, Couples and Family)**
- ❖ **Intelligence Testing (Individual and Group)**
- ❖ **Theories of Counseling and Socio-Cultural Foundations**
- ❖ **Human Relations (EDFN) (Graduate and Undergraduate)**
- ❖ **Human Development**